

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

**DIRECTIONS**

Read the text and then answer the questions.

"Why do we wear bike helmets?" Lola asked.

"It is a way to stay safe," said her mom. "If you fall, the helmet will protect your head. It is a law, too. You could get a ticket if you are caught riding without a helmet."

"Oh!" Lola said. "I don't want a ticket. I guess I will be safe."

1. What are Lola and her mom talking about?

- (A) head injuries
- (B) bike helmets
- (C) tickets
- (D) laws

3. How would the word *helmet* be divided into two syllables?

- (A) he-lmet
- (B) h-elmet
- (C) helm-et
- (D) hel-met

2. What is the main idea?

- (A) It is easy to fall off your bike.
- (B) Helmets protect your head.
- (C) Tickets are given if you break the law.
- (D) Wearing a helmet is safe and it is the law.

4. Which of these words means the same as *protect*?

- (A) lose
- (B) expose
- (C) guard
- (D) injure

**SCORE**

1. 😊 😊

2. 😊 😊

3. 😊 😊

4. 😊 😊

\_\_\_\_ / 4

**Total**

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1. 😊 😊

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Total

My teacher has rules for our class. The rules keep us safe and make sure we can all learn. One rule is to not run inside. This rule was made so no one would get hurt. I think my teacher really cares about us. The rules keep us in order, so I follow them every day.

**1.** Who has to follow the teacher's rules?

- ☐ (A) the student
- ☐ (B) the teacher
- ☐ (C) the principal
- ☐ (D) the whole class

**2.** Which title best fits the text?

- ☐ (A) A Caring Student
- ☐ (B) Running Is Not Fun
- ☐ (C) Keeping Order with Rules
- ☐ (D) Breaking the Rules

**3.** What is the root word in *teacher*?

- ☐ (A) teach
- ☐ (B) each
- ☐ (C) eacher
- ☐ (D) cher

**4.** What does the phrase *in order* mean in the text?

- ☐ (A) quiet
- ☐ (B) in a line
- ☐ (C) organized and behaved
- ☐ (D) in a circle

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

**DIRECTIONS**

Read the text and then answer the questions.

The bell rings many times a day at Jack's school. It tells him when the day starts. It tells him when the day ends. Lunch starts and ends with a bell. Bells tell Jack where to go. How does he know when recess is over? The bell alerts him.

**1.** What is the setting?

- (A) Jack's bike  
(B) Jack's home  
(C) Jack's school  
(D) Jack's room

**2.** How do bells help students?

- (A) Bells tell students where to go.  
(B) Bells ring on Mondays.  
(C) Bells only ring at lunchtime.  
(D) Bells are loud.

**3.** How many syllables are in the word *recess*?

- (A) one syllable  
(B) two syllables  
(C) three syllables  
(D) four syllables

**4.** Which of these words means the same as *starts*?

- (A) concludes  
(B) rings  
(C) begins  
(D) lasts

**SCORE**

1. 😊 😊

2. 😊 😊

3. 😊 😊

4. 😊 😊

\_\_\_\_ / 4

**Total**